



# Oak Class Summer Term Overview



<p style="text-align: center;"><b>English Summer 1</b> ~The Write Stuff Units~</p> <p><i>Non-fiction: Circulatory system (linked with our science topic).</i></p> <p><b>Non-Fiction:</b> Fairy Tale Postcard</p>	<p style="text-align: center;"><b>English Summer 2</b> ~The Write Stuff Units~</p> <p><b>Balanced Argument:</b> Is screen use making children lazy?</p> <p><b>Poetry:</b> The Highwayman by Alfred Noyes</p>	<p style="text-align: center;"><b>Science</b> Healthy body, healthy mind. The Circulatory System.</p> <p><i>As scientists, we will explore the circulatory system, learning how the heart, lungs and blood keep us healthy and how exercise affects our heart rate and wellbeing.</i></p>	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p style="text-align: center;"><b>Class Reading</b></p>  </div> </div> <p><i>Our first text is Benjamin Zephaniah's Windrush Child—a powerful, engaging story that will deepen children's understanding of belonging, identity and history.</i></p>
<p style="text-align: center;"><b>Y5/6 White Rose Maths (24/25)</b></p> <ul style="list-style-type: none"> <li>• Ratio</li> <li>• Algebra</li> <li>• Shape</li> <li>• Position and direction</li> <li>• Statistics</li> <li>• Converting units</li> </ul>	<p style="text-align: center;"><b>Physical Education</b></p> <p><b>Summer 1:</b> Athletics &amp; Tennis</p> <p><b>Summer 2:</b> Cricket and Outdoor Adventurous Activities.</p> <p style="text-align: center;"><i>There will also be a swimming block from 15th to 18th June.</i></p>	<p style="text-align: center;"><b>Computing</b></p> <p><b>Summer 1:</b> Creating media - introduction to vector graphics.</p> <p><b>Summer 2:</b> Programming B - selection in quizzes.</p> <p style="text-align: center;"><b>French</b></p> <p><i>As linguists, we will focus on speaking in French by performing a café conversation.</i></p>	<p style="text-align: center;"><b>Religious Education</b></p> <p><b>Summer 1:</b> Gospel. How do Christians decide how to live? 'What would Jesus do?'</p> <p><b>Summer 2:</b> What matters most to Humanists and Christianity?</p>
<p style="text-align: center;"><b>Summer 1: Geography</b></p> <p><i>Climate zones &amp; Biomes</i> <i>What are climate zones, biomes and vegetation belts and what part do they play within our world? What makes each biome unique?</i></p>	<p style="text-align: center;"><b>Music</b></p> <p><i>As musicians we will explore "Music and Me", celebrating identity and creativity before revisiting key musical skills</i></p>	<p style="text-align: center;"><b>PSHE/RSE</b></p> <p><i>Puberty, reproductive organs and process.</i></p> <p><i>How can drugs common to everyday life affect health?</i></p>	<p style="text-align: center;"><b>Summer 1: Art</b></p> <p style="text-align: center;"><i>Botanical Print Making</i> <i>Global artist - Wang Gai</i></p> <p style="text-align: center;"><b>Summer 2: Design Technology</b></p>

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<p><b>Summer 2: History</b> <b>Early Islamic History</b></p> <p><i>When was the early Islamic civilisation founded and how large did it become?</i> <i>Why was Baghdad a significant settlement?</i></p>	<p><i>through "Reflect, Rewind and Replay".</i></p>	<p><i>How can social media influence people?</i></p>	<p><i>Food-Celebrating culture and seasonality: To create a recipe and make a healthy winter soup.</i> <i>Linked designer: Covent Garden Soup</i></p>
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