





Maple Class – Spring Term 1 - Curriculum Overview



<p>Maths</p> <p>As mathematicians we will continue to focus on multiplication and division, in addition we will be practicing our 2-12 times tables. We will then progress our skills by learning how to multiply and divide three-digit numbers by a single digit. Our focus will later shift to length and perimeter, where children will learn to measure using kilometres and revisit millimetres, centimetres, and metres. Children will also develop their ability to calculate perimeters.</p>	<p>English</p> <p>As authors, this term we will focus on non-fiction writing. We will begin by learning to write clear instructions of how to have a healthy mind. The main linguistic focus is the use of imperative verbs (bossy words). Then will learn to write a non- chronological report, inspired by An Anthology of Intriguing Animals by Ben Hoare.</p>	<p>Reading</p> <p>As Readers we will be focusing on a range of texts both in our DERIC lessons and as our class text. This term will explore 'The Dragon in the Library' written by Louie Powell. We will read 'Finding Bear' by Hannah Gold as our end of day story as the children enjoyed the first book in the series last term.</p> <div>   </div>
<p>Geography</p> <p>As Geographers we will explore the topic of Global Trade. Answering the key enquiry questions: Where does our food come from? Why do some foods, like bananas, grow better in some countries than other?</p>	<p>RE</p> <p>As a global citizen we will then explore the enquiry question: How do festivals and family life show what matters to Jewish people?</p>	
<p>Computing</p> <p>As users and programmers of technology, we will explore the programming platform Scratch. This will develop the children's understanding of coding and confidence using technology.</p>	<p>PHSE – We will learn how can we manage our feelings. We will explore how everyday things can affect feelings, how feelings change over time and can be experienced at different levels of intensity and the importance of responding proportionately to, and manage, feelings in different circumstances.</p>	<p>Science</p> <p>As Scientists we will explore the topic States of Matter, we will investigate how to group materials based on their properties and we will look how materials change state when they are heated or cooled.</p>
<p>Music</p> <p>As Musicians we will move on to Glockenspiel stage 2. This will allow students to develop their musical skills, including, rhythm, pitch, reading musical scores and playing as a duet.</p> <p>PE</p> <p>This term we will focus on Dance and Netball.</p>	<p>Art</p> <p>As artists we will learn about the Pop Art Movement, with a focus on the work of Andy Warhol. We will explore the key features of Pop Art, including bold lines, vivid colours and collages.</p>	<p>Home Learning</p> <p>Please continue to support your child at home completing their weekly spellings and maths homework sheets. Children should aim to use TTRS and Spelling Shed 3-4 times a week. Just 10 mins each time greatly improves children's fluency of their mental maths and supports the learning we then do in class.</p>

