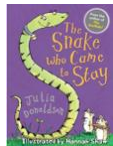



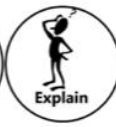

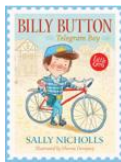
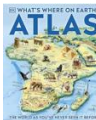
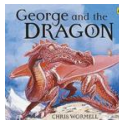





<div>Reading</div> <div>How can we develop oracy skills and learn an author’s writing intent?</div> <div><div></div><div><div></div><div></div></div></div>	<div>Writing</div> <div>How can we write for different purposes and audiences?</div> <div><div>Information text: Taking Flight</div><div>Non chronological report: Habitats</div><div>Legend: George and the Dragon.</div><div>Poetry: Desk Diddle</div><div></div></div>	<div>Maths – White Rose</div> <div>How can we grow into confident mathematicians?</div> <div><div>Block 1: Money.</div><div>Block 2: Fractions.</div><div>Block 3: Time.</div><div>Block 4: Mass, capacity and temperature.</div><div>Block 5: Geometry, position and direction.</div><div>Daily consolidation of previous learning through Flashback 5.</div></div>						
<div>Computing</div> <div>How can we prepare ourselves for the digital world?</div> <div>Creating media – digital writing.</div> <div>We will learn to use a QWERTY keyboard, add and delete text, and navigate toolbars to modify a document.</div>	<div><div>Willow Class Summer Term Curriculum Overview</div></div>	<div>PSHCE/RSHE</div> <div>Resilience – What skills do I need to ‘bounce back’?</div> <div>Term 1: Keeping myself safe. How do humans change physically and emotionally throughout their lives?</div> <div>Term 2: Growing and changing.</div>						
<div>Geography</div> <div>How do continents and oceans shape our world?</div> <div>In this engaging study of continents and oceans, we will examine the shape of our planet, recognise how most of the Earth’s surface is covered by water, and identify the seven continents. We will locate the North and South Poles, as well as the world’s oceans and significant seas.</div>	<div>Science</div> <div>Animals, humans and staying healthy.</div> <div>We will explore the human body by identifying its basic parts and senses. We will classify common animals—fish, amphibians, reptiles, birds, and mammals—based on their diets as carnivores, herbivores, or omnivores. Additionally, we’ll examine the growth and lifecycles of animals, including humans, and emphasise the importance of exercise, a balanced diet, and good hygiene for overall well-being.</div>	<div>History</div> <div>How has the role of Tintagel Castle changed since it was built?</div> <div></div>						
<div>Art: Vincent Van Gogh</div> <div>Who was Vincent van Gogh, and how can his remarkable technique and vibrant artistry ignite our own creative masterpieces.</div> <div>Design Technology: Can you create a delicious super summer smoothie?</div> <div>We will explore the design of 'Innocent Smoothies' while transforming fresh fruits and vegetables into a delicious and nutritious drink. Together, we will consider the importance of design, health, and dental well-being, as we engage in precise measurements and evaluate the delightful taste, texture, and appearance of our own creations.</div>	<div>RE Term 1: Who is Jewish and how do they live? (part 2).</div> <div>We will embark on a journey to discover the special objects that grace a Jewish home. What wisdom lies within a mezuzah, and what meaning does it hold? Why do Jewish people honour their homes by placing mezuzot on their doorposts? What timeless stories do these objects share from the Jewish Bible?</div> <div>RE Term 2: What makes some people and places in Cornwall sacred?</div> <div>We will discover the special people and sacred places in Cornwall that inspire believers. We will identify at least three holy sites, exploring their significance and the meaningful activities that take place there and share an inspiring story about a Cornish saint and connect it to our local area.</div>	<div>Music</div> <div>Term 1: South African Style and Freedom Style music.</div> <div>Term 2: History of music.</div> <div>PE</div> <div>How can we stay physically healthy throughout our lives?</div> <div>We will participate in PE on Mondays and Thursdays.</div> <div><table><tr><th>Term 1</th><th>Term 2</th></tr><tr><td>Net and Wall</td><td>Athletics</td></tr><tr><td>Striking and fielding</td><td>Problem solving</td></tr></table></div>	Term 1	Term 2	Net and Wall	Athletics	Striking and fielding	Problem solving
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Net and Wall	Athletics							
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