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| <p style="text-align: center;"><b>Reading</b></p> <p>Following the Read, Write, Inc programme, the children will be developing their reading ability. Children develop reading fluency and comprehension and learn to articulate their ideas and understanding. They will be introduced to new sounds to help widen their reading ability and have daily practicing of sounding and blending words in short stories.</p> <p>'Please listen to your child read and record their home reading in their Reading Record.</p> | <p style="text-align: center;"><b>Writing</b></p> <p>Daily Read, Write, Inc lessons will help develop the children's spelling, helping them to write with confidence using the sounds they are familiar with. We will also have daily 'sentence builders' sessions. These develop automaticity with the KS1 objectives and practise these until they are secure. Each week we will look at a different small step such as; write a simple subject, write a capital letter to begin a sentence and a full stop to end a sentence and identify and write personal pronouns as subjects.</p> | <p style="text-align: center;"><b>Maths</b></p> <p>We will explore the following areas in maths this term:</p> <ul style="list-style-type: none"> <li>- Place value up to 100, looking at composition of numbers, different representations, comparing and ordering and rounding</li> <li>- Addition and subtraction within 20</li> <li>- Shape</li> </ul> <p>With each unit the children will become confident with the relevant procedures and skills and be able to solve reasoning based problems.</p>          |
| <p style="text-align: center;"><b>RE</b></p> <p>We will be exploring the Christian faith, particularly focusing on what Christians believe about how the world was made. We will learn about the Creation story and consider why it is important to Christians. We will also celebrate Harvest and think about why Christians give thanks. Later in the term, we will explore why Christmas matters to Christians and learn about the significance of the Christmas story and its impact on Christians today.</p>        | <div style="text-align: center;">  <p><b>Willow Class</b> Termly Curriculum Overview<br/>Autumn term 2026</p> </div>                                                                                                                                                                                                                                                                                                                                                                                    | <p style="text-align: center;"><b>PSHE</b></p> <p>We are looking at the two questions 'What is the same and different about us?' and 'How do we recognise our feelings?' To answer these questions we will look at: What makes us who we are, keeping privates private, our feelings, and how to help ourselves when we feel big emotions.</p>                                                                                                                                                                      |
| <p style="text-align: center;"><b>Geography</b></p> <p>We will be exploring geography through the study of maps and our local area. We will begin by finding out what a map is and how it is used. We will then look at maps of Jacobstow and identify the physical and human features in and around the village. We will also study Summerleaze Beach, exploring its physical and human features and developing our understanding of the world around us.</p>                                                           | <p style="text-align: center;"><b>Science</b></p> <p>We will be investigating materials and their properties. We will explore a range of everyday materials and learn to identify and describe them using scientific vocabulary. We will compare different materials, sort objects according to what they are made from and investigate which materials are best suited for different purposes. Through hands-on experiments and observations, we will develop our enquiry skills.</p>                                                                                                    | <p style="text-align: center;"><b>History</b></p> <p>We will be exploring the past through the study of family trees and toys. We will learn about our own family history and begin to understand the passage of time by looking at different generations. We will also investigate toys from the past, comparing them with modern toys and identifying how childhood has changed over time. Through this learning, we will develop our understanding of history and how life has changed within living memory.</p> |
| <p style="text-align: center;"><b>Art/DT</b></p> <p>We will be exploring art through the work of Brian Pollard, developing our skills in observing, discussing and creating artwork. We will experiment with a range of artistic techniques and create our own pieces inspired by his colourful Cornish scenes. In DT, we will investigate how moving vehicles work, exploring wheels, axles and simple mechanisms before designing, making and evaluating our own moving vehicle</p>                                    | <p style="text-align: center;"><b>Computing</b></p> <p>We will be exploring how technology is all around us and is part of our everyday lives. We will identify different examples of technology at home and at school, learning how they help us to complete tasks and solve problems. We will also develop our understanding of computers and learn how to use technology safely, responsibly and respectfully.</p>                                                                                                                                                                     | <p style="text-align: center;"><b>Music</b></p> <p>We will be using 'Charanga' to help deepen our understanding of music. The first unit, 'Round and Round' helps us to understand how pulse, rhythm and pitch work together. We will also look at musical composition linked to the nativity.</p>                                                                                                                                                                                                                  |

### **PE/Outdoor Learning**

In PE we will develop our skills of the fundamentals of physical education such as running, hopping, skipping, jumping and balancing. We will also be practicing our ball skills as well as learning some new ones which can be applied to a range of games – we will be learning how to dribble, catch and throw a ball effectively.