


<p style="text-align: center;">Reading</p> <p>Following the Read, Write, Inc programme, the children will be developing their reading ability. Children develop reading fluency and comprehension and learn to articulate their ideas and understanding. They will be introduced to new sounds to help widen their reading ability and have daily practicing of sounding and blending words in short stories.</p> <p>'Please listen to your child read and record their home reading in their Reading Record.</p>	<p style="text-align: center;">Writing</p> <p>Daily Read, Write, Inc lessons will help develop the children's spelling, helping them to write with confidence using the sounds there are familiar with. We will also have daily 'sentence builders' sessions. These develop automaticity with the KS1 objectives and practise these until they are secure. Each week we will look at a different small step such as; write a simple subject, write a capital letter to begin a sentence and a full stop to end a sentence and identify and write personal pronouns as subjects.</p>	<p style="text-align: center;">Maths</p> <p>We will explore the following areas in maths this term:</p> <ul style="list-style-type: none"> - Place value up to 100, looking at composition of numbers, different representations, comparing and ordering and rounding - Addition and subtraction within 20 - Shape <p>With each unit the children will become confident with the relevant procedures and skills and be able to solve reasoning based problems.</p>
<p style="text-align: center;">RE</p> <p>We will be exploring the Islam religion, particularly focussing on who is Muslim and how the religion impacts their daily lives. We will also find out what it means to belong to a faith community and the impacts this has on people's lives focussing on the religions Islam, Christianity and Judaism.</p>	<div style="text-align: center;">  <p>Willow Class Termly Curriculum Overview Autumn term 2025</p> </div>	<p style="text-align: center;">PSHE</p> <p>We are looking at the two questions 'What is the same and different about us?' and 'How do we recognise our feelings?' To answer these questions we will look at: What makes us who we are, keeping privates private, our feelings, and how to help ourselves when we feel big emotions.</p>
<p style="text-align: center;">Geography</p> <p>We will be looking at a local study of Maps of Jacobstow. We will begin by exploring what a map is and how it is used and then we will look at the physical and human features in and around Jacobstow.</p>	<p style="text-align: center;">Science</p> <p>We will be investigating animals and their habitats. We will explore what it means to be 'living' (MRS NERG) as well as where different animals live and how they are adapted to suit their environments. We will also look at food chains.</p>	<p style="text-align: center;">History</p> <p>We will be exploring women who changed the world – with a particular focus on Mary Seacole and Florence Nightingale. We will look at the key roles they played in history and the impact this had on life today.</p>
<p style="text-align: center;">Art/DT</p> <p>We will appraise and analyse art through the eyes of the artist David Young; we will look at colour and how we can create different colours and shades as well as painting in the style of our artist. For DT, we will be looking at mechanisms – sliders and levers and create a moving Christmas card.</p>	<p style="text-align: center;">Computing</p> <p>We will be learning about IT around us both in school and the wider world as well as how we can keep safe when using IT. We will also look at creating media and recognise that different devices can be used to capture photographs and will start capturing, editing, and improving photos.</p>	<p style="text-align: center;">Music</p> <p>We will be using 'Charanga' to help deepen our understand of music. The first unit, 'Hey You!' helps us to understand how pulse, rhythm and pitch work together. We will also look at musical composition linked to the nativity.</p>
<p style="text-align: center;">PE/Outdoor Learning</p> <p>In PE we will develop our skills of the fundamentals of physical education such as running, hopping, skipping, jumping and balancing. We will also be practicing our ball skills as well as learning some new ones which can be applied to a range of games – we will be learning how to dribble, catch and throw a ball effectively.</p>		

