Personal, Social, Emotional

In Cherry class we will: take care of each other and learn to make the right choices. Share and cooperate

with our friends and peers. Think about the perspectives others. Be able to communicate our feelings using the Colour Monster.



Physical Development

In our physical development we will: learn to move safely in a space negotiating obstacles. Practise our rolling, crawling, jumping, running and hopping skills. Develop our handwriting through fine motor skills activities. Use scissors safely and correctly

Communication and Language

We will be learning to: ask questions to find out more and to check we understand what has been said. Use new vocabulary that relates to our theme. Recall and describe events in lots of detail using well-formed sentences. Begin to use past, present and future tenses correctly when we talk.

PE

During PE we will be learning some fundamental skills. We will be having PE on a Thursday Afternoon. We will be doing Gymnastics until Half Term then moving on to Dance until Christmas. Please can the children come to school dressed in their PE kits on a Thursday.



Cherry Class Termly Curriculum Overview

Autumn term 2025 'All About Me' 'Celebrations'

Expressive Art and Design

As artists, designers and musicians we will: be inspired by artists. Children will learn some Harvest and Christmas songs and use musical instruments. Children will be encouraged to discuss and explore 'colour' through different activities including paint mixing. We will use modelling to create props and models linked to the different stories

Literacy

As writers and readers we will: begin to form our letters correctly. Use our phonic knowledge to begin to be able to blend and read CVC words. In our Read Write Inc. sessions we will learning new

sounds daily and use these sounds to begin to read and write. We will share stories about our homes and families.



count them.

Mathematics

As mathematicians we will: begin using number rhymes using amounts up to 5. We will be exploring how numbers can be represented in a variety of ways. We will be working on recognising number patterns to 5 without needing to



Understanding the World

As geographers, historians and scientists we will: explore our 5 senses and talk about different life stages. We will use technology to find out facts and use games to support our learning. We will explore our school, village and local area. Compare and contrast characters from stories. including figures from the past.

Weekly visit to the school library is on Friday.