


<p style="text-align: center;">Reading</p> <p>We will be reading the following texts this term:</p> <ul style="list-style-type: none"> - 'Peril on the Atlantic' by A. M. Howell (Fiction) - 'Divers Daughter' by Patrice Lawrence (Historical Fiction) - 'My Friend the Octopus' by Lindsay Galvin (Fiction) - 'Eastbourne' by Joseph Coelho (Poetry) <p>Please either listen to your child read or ensure they are reading at home regularly.</p>	<p style="text-align: center;">Writing</p> <p>Using the Jane Considine approach we will be exploring the following forms of writing:</p> <ul style="list-style-type: none"> - Newspaper Reports based on the events of various traditional tales - Biography based on 'Little People, Big Dreams – David Attenborough' - Ghost Narrative based on 'Thornhill' - Historical Narrative based on 'The Piano' <p>In our writing we will be encouraging the children to upskill their vocabulary, use a variety of grammar and refine the skills of editing</p>	<p style="text-align: center;">Maths</p> <p>We will explore the following areas in maths this term:</p> <ul style="list-style-type: none"> - Fractions, Decimals and Percentages - Area, Perimeter and Volume - Statistics - (Yr 6) Ratio - (Yr 6) Algebra <p>With each unit the children will become confident with the relevant procedures and be able to solve reasoning based problems.</p>
<p style="text-align: center;">RE</p> <p>We will be exploring Hinduism and discussing the question – 'Why do Hindu's want to be good?'. We will also look at the Kingdom of God: For Christians and answer the questions 'What kind of King is Jesus?'</p>	<div data-bbox="963 555 1254 766" data-label="Image">  </div> <p style="text-align: center;">Oak Class Termly Curriculum Overview Spring 2025</p>	<p style="text-align: center;">PSHE</p> <p>We are looking at 'Valuing Difference' and 'Being My Best' where we will explore how we can celebrate and respect differences, tolerance in friendships, resilience, independence and basic first aid.</p>
<p style="text-align: center;">Geography</p> <p>We will be answering the questions; 'Which is more destructive – earthquakes or volcanoes?'. We will explore what is inside the earth, tectonic plates, what a volcano is and why it erupts, how earthquakes start and significant volcanic eruptions and earthquakes.</p>	<p style="text-align: center;">Science</p> <p>Our topic is 'Living, growing and changing'. We will be investigating the lifecycles of different organisms, the life process of reproduction in plants and animals and the changes of humans from birth to old age. We will also explore the scientists David Attenborough and Jane Goodall</p>	<p style="text-align: center;">History</p> <p>We will be exploring The Tudors and answering the big question; 'What was life like for different people in Tudor times, and how did it change under the reign of Henry VIII and Elizabeth I?'. </p>
<p style="text-align: center;">Art/DT</p> <p>We will appraise and analyse art through the eyes of the artist Hokusai, focusing techniques he has used. We will analyse, practise these skills then apply them when we create our own piece. In DT, we will be using our textiles skills to create pencil cases.</p>	<p style="text-align: center;">Computing</p> <p>We will be learning about creating media, in particular video productions. We will look at filming techniques, how we can use story boards to aid production, planning, and editing videos.</p>	<p style="text-align: center;">Music</p> <p>We will be using the song 'Dancing in the Street' by Martha and the Vandellas to further our knowledge about musical notation, the tonality of a piece of music, different musical styles, and the keys they are played in as well as being able to listen and appraise the song.</p>
<p style="text-align: center;">PE/Outdoor Learning</p> <p>In PE we will have our weekly lessons with Mr Pitman where we will further develop key skills such as agility, balance and resilience. We will also be exploring Dance this term.</p>		

