


<p style="text-align: center;">Reading</p> <p>Following the Read, Write, Inc programme, the children will be developing their reading ability. Children develop reading fluency and comprehension and learn to articulate their ideas and understanding. They will be introduced to new sounds to help widen their reading ability and have daily practicing of sounding and blending words in short stories.</p> <p>Please listen to your child read and record their home reading in their Reading Record.</p>	<p style="text-align: center;">Writing</p> <p>Daily Read, Write, Inc lessons will help develop the children's spelling, helping them to write with confidence. We will also have daily 'sentence builders' sessions. These develop automaticity with the KS1 objectives and practise these until they are secure. Each week we will look at a different small step such as: 'Writing sentences using subordinating conjunctions 'because, if, when', 'Writing questions, statements and commands' and 'Writing using apostrophes for both contractions and possession'.</p>	<p style="text-align: center;">Maths</p> <p>We will explore the following areas in maths this term:</p> <ul style="list-style-type: none"> - Money (recognising, adding, subtracting and applying to real life situations) - Fractions (focussing on halves, thirds and quarters) - Time - Mass, capacity and temperature <p>With each unit the children will become confident with the relevant procedures and skills and be able to solve reasoning based problems.</p>
<p style="text-align: center;">RE</p> <p>We will be exploring Christianity deeper and looking particularly at the Good news that Christians believe Jesus brings. We will also discuss how we should care for our world and others and why this is important to different groups of people.</p>	<div style="text-align: center;">  </div> <p style="text-align: center;">Willow Class Summer '26 Curriculum Overview</p>	<p style="text-align: center;">PSHE</p> <p>We are looking at the two questions 'who helps to keep us safe?' and 'What helps us grow and stay healthy?' To answer we will look at: who we can help keep us safe, online safety, what we can eat and how we can move our bodies to keep healthy as well as the importance of sleep.</p>
<p style="text-align: center;">Geography</p> <p>We will be investigating a comparative study of The UK and South Africa and understanding the similarities and differences between the two and why this is. We will compare the climates, animals, people and landscape of the two countries.</p>	<p style="text-align: center;">Science</p> <p>We will be investigating 'Plants'. This will include lots of exciting observational discussions exploring the parts of plants and the different purposes each of these have as well the life cycle of plants and what they need to grow. We will also discover significant botanists throughout history.</p>	<p style="text-align: center;">History</p> <p>We will be exploring 'The Great Fire of London'. We will be investigating what the evidence tell us about the Great Fire of London and how London changed as a result of the Great Fire of London.</p>
<p style="text-align: center;">Art/DT</p> <p>As artists, we will be exploring the abstract art through the artist 'Wassily Kandinsky'. We will be appraising significant pieces of his artwork. Then, we will move on to exploring how to create our own abstract piece of art mimicking his style. For DT, we are understanding Wheels and axles to then create a moving vehicle for a character.</p>	<p style="text-align: center;">Computing</p> <p>As computer technologists, we are going to understanding how to create digital music. We will look at a variety of components to this before then testing out our new knowledge and creating our own digital pieces of music.</p>	<p style="text-align: center;">Music</p> <p>We will be using 'Charanga' to help deepen our understand of music. This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>
<p>PE/Outdoor Learning</p> <p>In PE we will covering the following units: Net and wall games (exploring how to take turns, keep score, defend and score), Athletics, Striking and fielding as well as a variety of team building games.</p>		

