

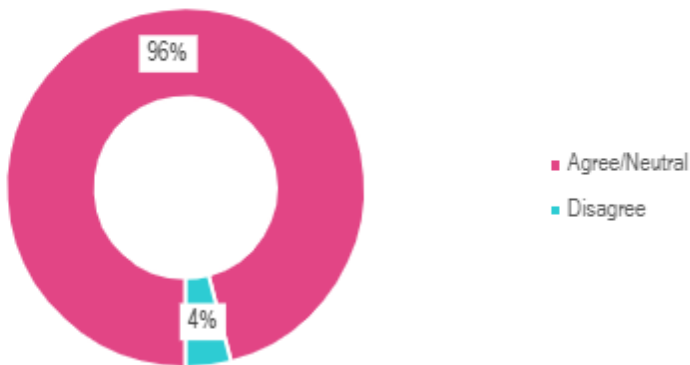


**Parent/Carer Questionnaire Feedback
Autumn 2025**

We value our relationships with parents and carers and the feedback that we receive, and our annual parent/carers survey is one of the ways in which we hear your voice. We will use this information to consider how we can continually improve what we offer all children across our family of schools.

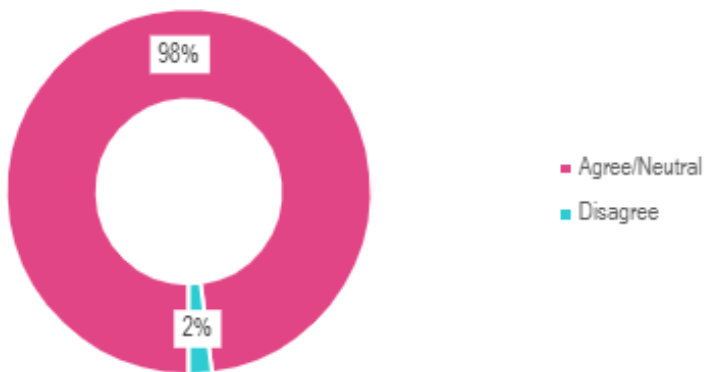
This questionnaire represents the Parent/Carer voice across the entire Jacobstow Community Academy family.

My child is happy at school



Almost all parents (96%) said that they felt positive or had no concerns about this statement. This strongly reflects the positive ethos we strive to create, where children feel safe, valued and happy. We strongly believe that children learn and thrive best when they are happy, and we are encouraged that this is reflected in parents’ views.

My child feels safe at school



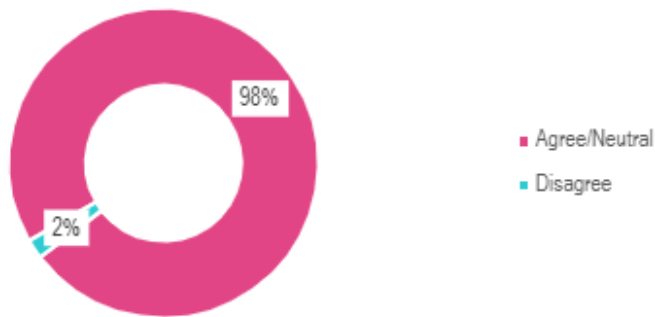
Almost all parents (98%) said they felt positive or had no concerns. This feedback is particularly reassuring, as the safety, care and well being of our children is a priority. When children feel safe and well cared for, they are able to fully engage in school life and reach their potential.



‘I just want to thank you for helping give my children a good and positive experience in the start of their learning journey.’

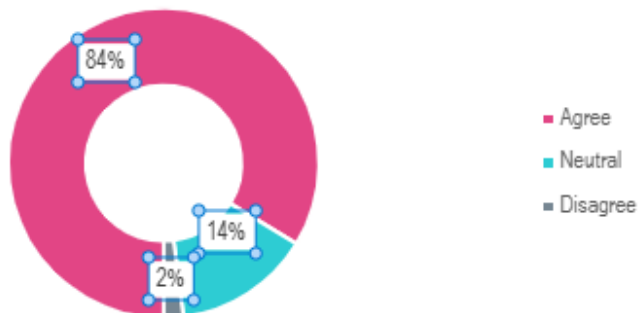


The school ensures its children are well behaved



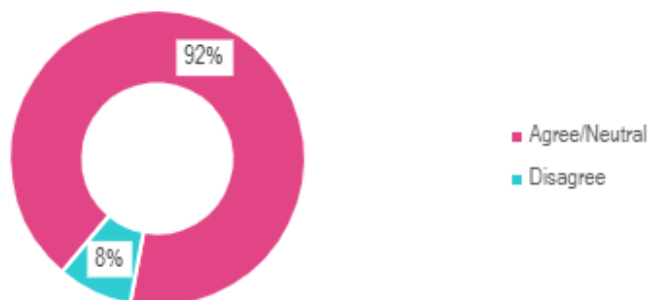
Almost all parents (98%) said they felt positive or had no concerns about this statement and we are delighted to see the ongoing impact of our Positive Behaviour approach and this mirrors the feedback received in our Pupil Survey during the Summer term (96%).

The school's ethos and values have a good impact on my child



84% of parents strongly agreed that the school's ethos and values have a good impact on their child, with a further 14% responding neutrally. This reflects a high level of parental confidence in the school's culture and its positive influence on pupils.

The school makes me aware of what my child will learn during the year

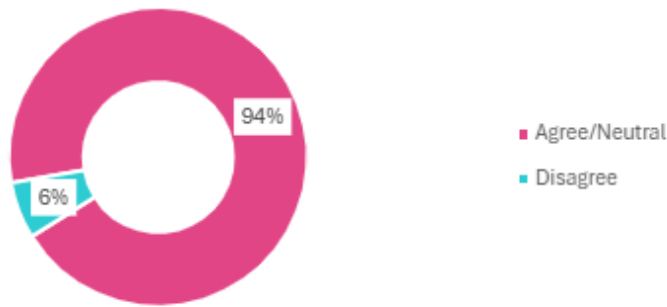


Almost all parents (92%) said the school makes them aware of what their child will learn during the year or had no concerns about this — an increase from 71% last year. This improvement reflects our ongoing commitment to clear communication and transparency about the curriculum.

‘We are incredibly grateful for all the wonderful teachers and staff and my children and I love the head teacher. Thank you for everything you do.’

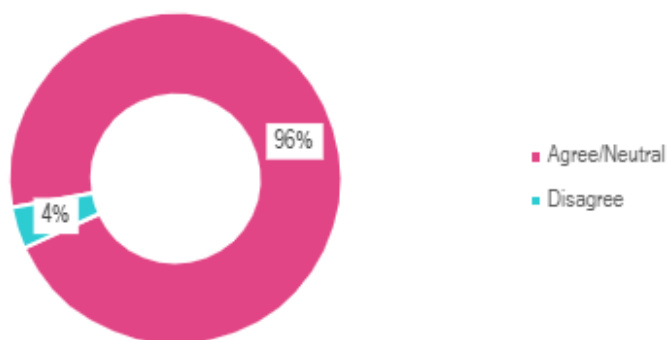


When we have raised concerns with the school they have been dealt with correctly.



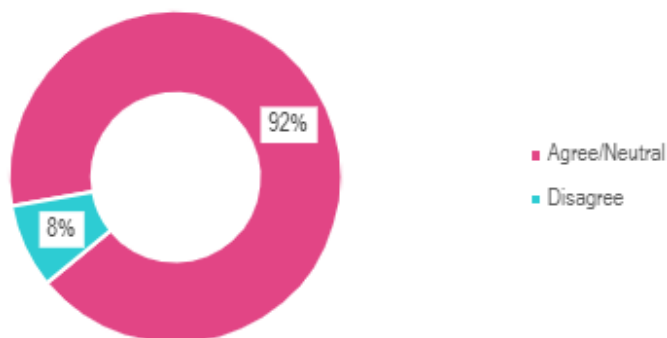
Parents who have raised concerns are satisfied with how their issues have been handled. However, we recognise that 6% of parents feel their concerns have not been adequately addressed. We will continue to work, in partnership, with our committees to ensure that you feel informed about how to raise a concern and how we will deal with them.

The school has high expectations for my child



The survey indicated that 96% of parents agreed that the school has high expectations for their child. The positive comments and high percentage aligns with what our children shared in their survey in the Summer Term.

The school lets me know how my child is doing



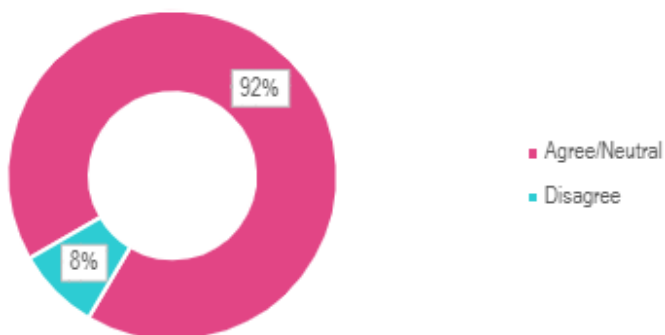
We are pleased that even more of our parents/carers feel that they receive useful information that enables them to work in partnership with us because they understand how their child is doing.



‘ They all do a wonderful job! Also the staff behind the scenes like cooks and other staff members’

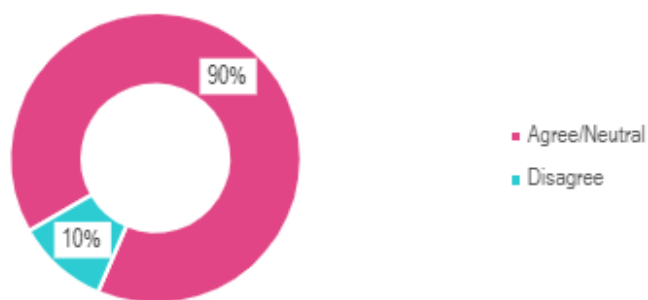


My child learns a range of subjects



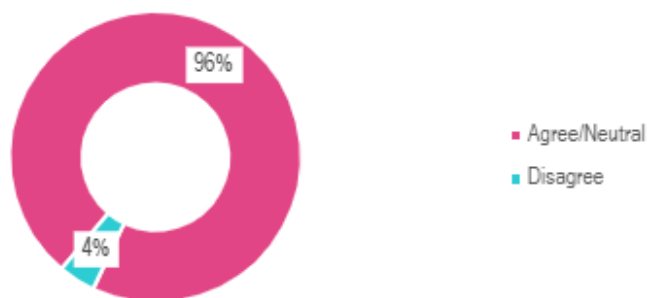
We are delighted that the majority of parents/carers continue to recognise the broad and balanced curriculum that we strive to deliver for every child.

The school helps my child to take part in a wide range of activities, clubs and experiences.



We recognise the importance of the whole curriculum for all our children and we are delighted that both our parents/carers and our children recognise that our school continues to strive to provide opportunities for enrichment.

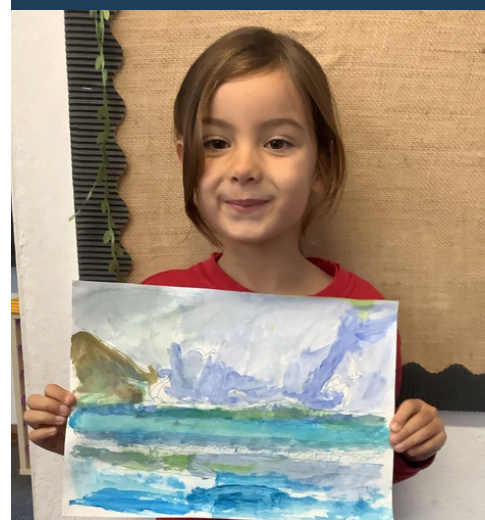
I know how to keep my child safe online platforms such as gaming and messaging



We recognise that this is an incredibly challenging aspect of being a parent/carer at the moment as the online world evolves at such a fast pace. We are committed to ensuring that through our curriculum and in our school level communications to you that we support you to navigate the complexities and our children report that they feel safe online and know who to ask if they are worried. Pupil Survey 97%



‘ I like the fact that we have church services now for events like harvest festival and so on’



What are the important considerations to help us better prepare for the future as a society? (number of responses received)

37

A sense of community where everyone contributes

42

Opportunities to develop skills and attributes useful in adulthood



37

Inclusion where all children have their needs met in order to flourish

20

Climate change and sustainability

31

Preparing for a digital world and artificial intelligence

Any other important considerations to help us prepare our children for the future as a society?

Key insights

Parents and carers highlighted the importance of preparing children for the future through a balanced focus on skills, inclusion and adaptability.

- Life skills were the strongest priority, with families valuing the development of confidence, resilience, independence and communication alongside academic learning.
- Inclusion and a sense of community were seen as essential, with parents wanting all children to feel valued, supported and able to flourish.
- Digital readiness was identified as important, reflecting awareness of the growing role of technology and artificial intelligence in future learning and employment.
- Sustainability and climate awareness were also important, showing parents' desire for children to understand their responsibility to the wider world.

Improvement opportunities for our school to consider included:

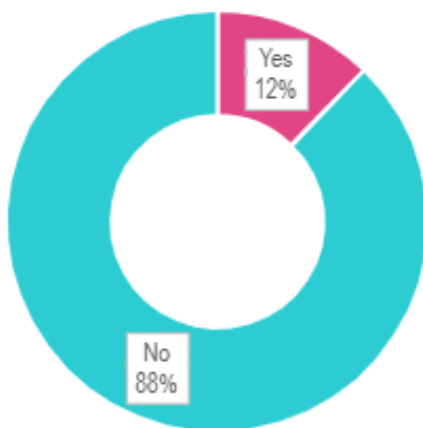
- Embedding life skills more explicitly across the curriculum and wider school experience.
- Continuing to strengthen inclusive practice so all children can participate fully and achieve well.
- Further developing digital literacy and future-focused learning.
- Reinforcing community values, citizenship and sustainability education.



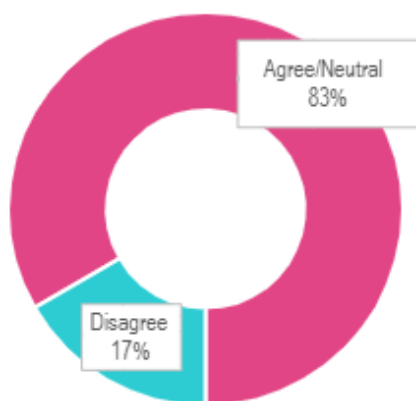
‘Definitely more of a community spirit within the school!’



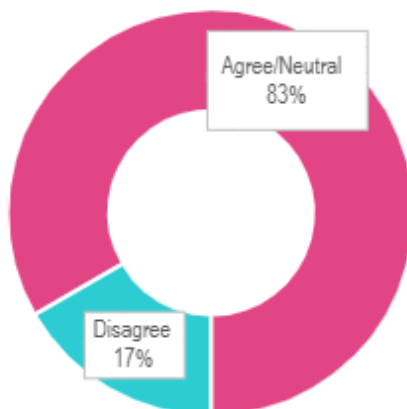
Does your child have Special Educational Needs and/or disabilities (SEND)?



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school works in partnership with me, so that I know the support that the school gives to my child."



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school shares with me how well my child is doing and the progress they are making on their Individual Support Plan (ISP) targets."



‘Wonderful school, inclusive, aspirational and built on good values. My children are proud to be students’



Have you noticed any factors that could prevent your child, or others, from feeling included and fully participating in school due to aspects such as culture, language, ability or background?

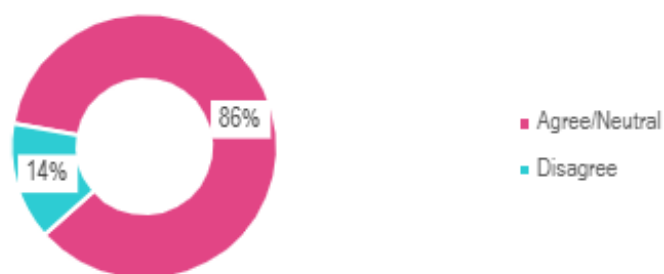
Key insights:

- Inclusion is largely viewed as a strength, with the majority of families identifying no barriers.
- Where concerns were raised, they were isolated and practical, not systemic, and relate mainly to access, balance or provision rather than culture or language exclusion.

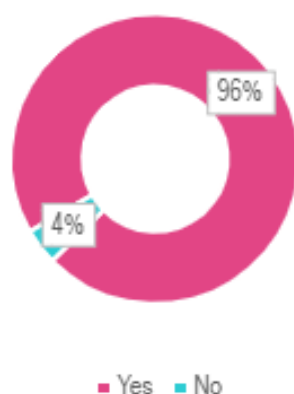
Improvement opportunities for our school to consider included:

- Maintaining balance in assemblies and curriculum, ensuring inclusivity.
- Continuing to challenge gender stereotypes and peer pressure through PSHE and daily practice
- Exploring ways to reduce financial barriers and widen access to trips and clubs
- Strengthening SEND communication, differentiation and stretch for all learners
- Reviewing wrap-around care and enrichment opportunities to support working families

I understand the value that being part of the Learning Academy Partnership brings to the school



Would you recommend the school to another parent/carer?



'I couldn't think of a better school or environment for my children to be in'



Further comments

Key insights:

- Parents and carers consistently report very positive experiences of Jacobstow Community Academy, particularly in relation to staff care, leadership and the school's ethos.
- The school is widely viewed as inclusive, nurturing and values-driven, with children feeling supported, happy and confident in their learning.
- Families value the strong sense of community, and several comments highlight the benefits of a small-school environment, especially for children with additional needs.
- Leadership has had a positive impact on school culture, with increased community spirit and stability noted by parents

Improvement Opportunities:

- Communication and engagement: Improve consistency and clarity of communication with families, including updates on learning, easier contact with staff, and more reliable use of digital platforms.
- Enrichment and extended provision: Broaden extra-curricular opportunities (including arts, swimming and clubs) and explore enhanced wrap-around care to support diverse interests and working families.
- Inclusivity, SEND and challenge for all: Continue strengthening differentiation, visibility of SEND support, and ensure appropriate stretch and challenge for all learners, including high-attaining pupils.
- Consistency, supervision and confidence: Further strengthen supervision, transition arrangements and trust-level consistency to maintain parental confidence and a strong sense of stability.



‘Excited to go in the morning and love their time there. It's easy to see how much they've developed both educationally and as young people’





‘My children are happy and thriving. It is a wonderful community and the teachers and staff are exceptional role models for all the children’

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